Learn tools for effective tutoring

Accelerate reading development this summer!

Whether students need some extra encouragement to read, or intensive, expert support, the Neag School of Education's Reading/Language Arts Center is here to ensure educators have the tools they need to help students succeed.

Check out one or more of our online summer courses available beginning June-September.

Register at reading.education.uconn.edu

and choose "group

Tutoring That Makes a Difference

Research shows that minimally trained tutors can make a significant difference

Group Pricing:

- \$2,500
- Provides access for up to 30 people from a single organization
- All participants will receive a certificate of completion

in reading growth in a short amount of time. This introductory course is designed for individuals *without previous teaching experience* interested in tutoring students in reading. Learn key research-based tools and strategies that will ensure high-powered outcomes from informal tutoring.

- Approximately 3 hours of asynchronous instruction
- Designed for summer tutors, including paraprofessionals, volunteers, parents, and community members
- All participants will receive a certificate of completion

\$99 per course Register online at: http://reading.education.uconn.edu



READING AND LANGUAGE ARTS CENTER

Sharpen expertise to accelerate literacy growth

Register at reading.education.uconn.edu and choose "group registration"

Targeted Teaching for Acceleration

This set of special topics courses are designed for educators working with students who have struggled with reading development and need intensive support. Research shows that educators with increased knowledge about literacy development produce more significant effects students' reading comprehension,



- Provides access to all topics for up to 30 people from a single organization
- All participants receive a certificate of completion

vocabulary, and word reading. Develop this expertise by engaging with self-paced, scenario-based mini-courses focused on common challenges in literacy development from grades K-12. Topics include moving past predictable plateaus in K-5 literacy instruction, inclusive and antiracist pedagogies, family supports for language and literacy development, and more. All courses are designed through collaboration between reading researchers and full-time educators with decades of practical experience generating and vetting research evidence in practice (see the RLAC Fellows page for more details).

- A set of special topics courses ranging, each with 3 hours of asynchronous instruction
- Designed for practicing teachers, literacy specialists, experienced educators, or other school staff who support students' reading development
- All participants will receive a certificate of completion

\$65 per course Register online at: http://reading.education.uconn.edu



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